

## ESL World History

Social Studies Target: Understanding the Ancient Rome

English Language Target: Reading comprehension, scanning technique, and increase vocabulary

### Monday, October 28<sup>th</sup>

#### Objective:

1. Students will be introduced to Ancient Rome.
2. Students will practice the scanning reading technique.

#### Activity:

- Students will read the Ancient Rome guide and complete a cloze activity
  - Practicing scanning
  - Differentiation for lower level students: word recognition and scanning for listed words

### Tuesday, October 29<sup>th</sup>

#### Objective:

1. Students will summarize what they learned from the reading on Monday.
2. Students will increase vocabulary by defining vocabulary terms.

#### Activity:

- Class discussion Ancient Rome
  - What did you learn from the reading?
  - Did you use the scanning technique? Was it helpful?
- Students will choose vocabulary terms from the PowerPoint to define in order to increase reading comprehension
  - Differentiation for lower level students: vocabulary words are pre-determined, only write part of speech and definition.

**Wednesday, October 30<sup>th</sup>**

**Objective:**

1. Read and comprehend *The World History Short* on Ancient Rome

**Activity:**

- Students will individually read *The World History Short* on Ancient Rome
  - Differentiation for lower level students: teacher reads to students
- Complete comprehension questions
  - Differentiation: complete comprehension questions with a focus on word recognition and scanning.
- Students are introduced to Ancient Rome Architecture project
  - Broken into groups to plan and discuss

**Thursday, October, 31<sup>st</sup>**

**Objective:**

1. Students will use the knowledge gained about ancient Roman architecture through building either the Colosseum or the Pantheon out of marshmallows and toothpicks.

**Activity:**

- Students work together in small groups to build their own Colosseum or Pantheon out of marshmallows and toothpicks

**Friday, November 1<sup>st</sup>**

**Objective:**

1. Students will explore a current event
2. Students will practice scanning through looking for answer questions

**Activity:**

- Students complete a "Current Event Friday" worksheet

-Differentiated for level of students